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| **SCHOOL VALUE:** | **GOLDEN THREADS:** | **BRITISH VALUES:** | **DIVERSITY:** | **HOOK AND CELEBRATION:** | **EXPERIENCES / VISITORS:** |
| - Courage  - Friendship  - Respect  - Trust | - Guardians of our Environment  - Heritage of our area  - Forest School  - Gardening | - Democracy  - The rule of law  - Individual liberty  - Mutual respect  - Tolerance of those of different faiths and beliefs | Take part in pretend play – different families, homes.  To learn that everyone is different but we are all valued.  To accept others differences. | Dinosaurs – dinosaur names, types of dinosaurs, fossils, eggs/nests  Mothers’ Day  World Book Day  Easter | Parent readers.  Easter service  Dressing up for World Book Day  Mums in for a play morning |

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| **Literacy**  Recognising Names – self-registration, writing letters in name, mark making in sand, chalk, paint, pens, crayons etc. Reading area.  Posters and labels around room for topic key words.  Story of the week, sandpaper letters to trace.  Non- fiction books  Little Wandle Phonics phase 1 with a small group.  The whiteboard with ideas for mark making. Pictures and labels.  Topic reading list.  Outdoor sign – Alphabet  Outdoor chalk board. | | **Maths**  Counting 1-5, 1-10, 1-20, matching quantities to numerals.  Sorting dinosaurs – colours, sizes, types.  Height chart – measuring all the children.  Size – tall, short, long  Number of legs  How fast/slow can a dinosaur move  Make comparisons between length and size of dinosaurs, measure with cubes. | **UTW**  To talk about what they see using a wide vocabulary.  Explain reasons for rules, know right from wrong and try to behave accordingly.  Begin to understand the need to respect and care for the natural environment and all living things.  To explore natural materials.  To explore the natural world around them.  Learn about volcanoes - experiment | |
| **Key concepts to understand**  To understand rules are there to keep us safe and the importance of following them.  To understand that the world has changed. There was a time before people were here.  To understand dinosaurs were real, but do not ‘exist’ anymore.  Some differences between dinosaurs.  (what they eat, size, speed) | **KEY VOCABULARY**   * Dinosaur names * Herbivore * Carnivore * Omnivore * Extinct * volcano | **PSED**  Learn the rules for Pre School.  Explain the reasons for rules, know right from wrong and try to behave accordingly.  Learn to manage their own basic hygiene and personal needs.  Developing relationships through play.  Role play area – home corner, fossil hunting/ museum shop?  Show and tell (topic related) – build confidence. | | **Sequencing**  **Week 1**  Dinosaur Roar  **Week 2** Dance of The Dinosaurs  **Week 3**  My Mummy - Peppa  **Week 4** The Girl and the Dinosaur  **Week 5** One Little Dinosaur  **Week 6** Gigantosaurus and the Dino Egg Hunt |
| **Communication and Language**  Little Wandle – Bertha the bus (all children)  Music time – syllables, beats, clapping  Roleplay – Communication and language through play.  Songs, rhymes and poems – can we make up our own?  Alliteration.  Books and stories. – story of the week, book bags.  Exploring, asking questions.  Show and tell. | | |
| **Physical Development**  Self care routines – handwashing, toileting, putting on coat, putting on shoes,  Dressing – putting on coat and shoes/wellies, scarves, hats, gloves.  Mark making, Cutting, Gluing, Pencil control, Playdough, Writing names, pouring, stirring, threading, scooping, using tongs, role play, messy play- foam, sand. Stencils on white board  Tough trays – searching with brushes, digging for dinosaur bones, fossils.  Move like a dinosaur. – giant, slow steps, running fast, creeping, hunting.  PE with Mr Luckhurst  PE with class teachers  Cosmic yoga. | | | | |
| **Expressive Art and Design**  Roleplay – Home corner, museum/fossil hunting shop.  Messy play – sensory.  Music – instruments – loud, quiet, fast, slow, syllables.  Make up rhymes, songs.  Move to music. Dance. Which music would suit which dinosaur?  Music every Monday. | | | | |